

<p>Dear Year 4 Parents and Carers,</p> <p>This half term is all about our school value 'Be Amazed'. Please follow us on X @GCPSYear4 to continue to see your child's learning.</p> <p>Best wishes,</p> <p>Mrs Banks & Miss Evans</p>	<p>In Computing we will be;</p> <ul style="list-style-type: none"> - Looking at 'My Online Self' which explores our online identity and self-image - Identifying different ways to communicate online - Learning how to be respectful to others online - Discussing ways to protect ourselves when playing games online - Understanding the impact technology can have on my health, well-being and lifestyle. 	<p>In SPaG we are;</p> <ul style="list-style-type: none"> - Identifying and using expanded noun phrases - Ensuring we recognise the correct use of Standard English, in particular when using 'was' or 'were' - Recognising the different types of sentence; statement, question, command and exclamation - Learning our weekly spellings and applying those into our work 	 <p style="text-align: center;">Year 4</p>
<p>In English we will;</p> <ul style="list-style-type: none"> - read the novel <i>Stitch Head</i> by Guy Bass - use the text to retrieve information and summarise main points - use our knowledge of nouns and adjectives to add detail to setting descriptions - look closely at characters and making inferences about their actions - write in role to explore the thoughts and feelings of characters - use the storyline to write next sections in the style of the author 	 <p style="text-align: center;">~stay curious and follow your dreams... never lose your sense of wonder~</p> <p style="text-align: center;">The light-bulb represents the big dreams and the sense of curiosity fostered by introducing our children to the widest of worlds including the most spectacular that the human and natural world has to offer.</p>		<p>In Maths we are learning to;</p> <ul style="list-style-type: none"> - Read, write, order and compare numbers to at least 1000 and determine the place value of each digit - Round any number to the nearest 10 - Interpret negative numbers in context - Find 100 more and less than a number - Count forwards and backwards in multiples of 10 - Participate in daily practise of times tables, starting with the 2x, 3x, 5x and 10x tables
<p>In Science we are going to:</p> <ul style="list-style-type: none"> - Explore the use of classification keys to help group, identify and name a variety of living things in our local and wider environment - Discuss that environments can change and that this can sometimes pose dangers to living things 	<p>In History we are going to:</p> <ul style="list-style-type: none"> - Study the period running from the Stone Age through to the Bronze Age. - Build timelines using accurate scaling to judge duration - Understand the limits of prehistoric information. 	<p>In Art we are learning to:</p> <ul style="list-style-type: none"> - Use tone to make an observational line drawing look 3D and exploring different gradients of pencil. - Create a collage to develop a drawing composition and exploring how pattern, symmetry and contrast affect the elements within it. 	<p>-PSHE -We are looking at our self-esteem: self-worth; personal qualities; goal settings and managing setbacks.</p> <p>-RE - We are thinking about why some people find Jesus so inspirational</p> <p>-PE -We are developing flexibility, strength, technique, control and balance through dance.</p> <p>-French - Revision of greetings, colours numbers and body parts</p>

