

<p>Dear Year 3 Parents and Carers,</p> <p>This half term is all about our school value 'Be Amazed'. Please follow us on X @GCPSYear3 to continue to see your child's learning.</p> <p>Best wishes Mrs Cockman and Mrs Martignone</p>	<p>In French we are learning: 'All About Me' where we will learn: -How to introduce ourselves and greetings -Numbers to 10 and giving your age -Family members</p> <p>In Computing we are learning: - how to use the internet to find places, people and other information - to know how to, and understand why we need to be safe online -to be aware of the dangers online</p>	<p>In SPaG we are; -Classifying words, recognising adjectives, nouns, verbs and adverbs -Revisiting capital letters and full stops -Understanding how to use inverted commas - Learning to spell high frequency words -Understanding prefixes and suffixes -Recognising and using main clauses and subordinate clauses -Using Magic Link handwriting</p>	 <p style="text-align: center;">3KC</p>
<p>In English we are; -Reading 'Flotsam' by David Weisner, 'Please Mrs Butler' by Allan Allburg and the 'Accidental Prime Minister' by Tom McLaughlin - creating instructions on how to look after our environment -listening and reading poetry, analysing verses and performing -exploring characters, writing in role -retrieving information and making inferences</p>	 <p>...be amazed...</p> <p>~ stay curious and follow your dreams... never lose your sense of wonder ~</p> <p>This is shown by the light-bulb; this will remind you to never stop having those 'light-bulb' moments. The world is a fascinating place and we never want you to stop being amazed by it.</p>		<p>In Maths we will; -Read, write, compare and order numbers up to 1000 -Recognise the place value of each digit in a three-digit number (hundreds, tens and ones). -Find 10 or 100 more or less than a given number. -Know and understand fractions -Add and subtract numbers mentally</p>
<p>In Science we are learning about: <i>'Animals including humans'</i> -Identify that humans and some other animals have skeletons and muscles for support, protection and movement] -Identify that animals, including humans, need the right types and amount of nutrition, -Investigate different food groups -Investigate how good nutrition and exercise keep us healthy</p>	<p>In Art we are learning to; Draw- Growing Artists -Know the difference between organic and geometric shapes. -Use shading to demonstrate a sense of light and dark in their work. -Blend tones smoothly and follow the four shading rules. -Understand how to apply tone, with some guidance about where to use it.</p>	<p>In History we are learning about; -The Industrial Revolution. -How to use timelines to explore chronology. -To explore what the Industrial Revolution was and what it meant for all people. -To discover inventions and what they were used for, finding out how they changed our lives. -To compare life in the 1800s to live now.</p>	<p>Throughout the rest of the curriculum we are learning; -PSHE -How positive friendships support our wellbeing -RE - What do Christians learn from the Creation story? -PE - Gymnastics - composing movements to create sequences</p>