



<p>Dear Year 1 Parents and Carers,</p> <p>This half term is all about our school value 'Be Amazed'. Please follow us on X @GCPSYear1 and make sure you are connected to your child's seesaw account to continue to see your child's learning.</p> <p>Best wishes Mrs Wilson</p>	<p>In Computing;</p> <p>Children will use technology to classify mini-beasts. In this activity the children will learn about gathering and presenting information. They will then make their own David Attenborough style nature documentary. They will also start to learn about using digital tools to communicate and give feedback.</p>	<p>In RWInc we are;</p> <ul style="list-style-type: none"> - recapping set 1 and set 2 sounds -learning to read words using Fred talk and sound blending - reading a range of storybooks and nonfiction texts matched to phonic knowledge -working well with partners -developing comprehension skills in stories by answering 'Find it' and 'Prove it' discussion questions -learning how to correctly form the letters 	 <p>Year 1</p>
<p>In English we are;</p> <ul style="list-style-type: none"> -Exploring a range of genres; <i>Gingerbread Man</i>, <i>Little Red Riding Hood</i>, <i>Gorilla</i> by Anthony Browne and <i>This Is How We Do It</i> by Matt Lemothe -Becoming familiar with key stories -Joining in with predictable phrases -Discussing title and events -Predicting what might happen -Drawing on what they know and background information -Discussing word meanings 	 <p>...be amazed</p> <p><i>~stay curious and follow your dreams... never lose your sense of wonder~</i></p>		<p>In Maths we are;</p> <p>Focusing primarily on numbers; understanding and investigating with numbers including place value and ordering. We will learn about properties of numbers and number sequences before beginning to use and apply our learning in our arithmetic sessions using addition, subtraction, multiplication and division.</p>

In **Science** we are:

becoming Metrologists...

Observing changes across the 4 seasons and describing weather associated with the seasons and how day length varies. The children will be asking simple questions and recognising that they can be answered in different ways. They will also be observing closely, using simple equipment.

In **History** we are learning about:

Should we fear changes to ourselves and in our local area?

We will explore chronology and change and what it means to us before linking our understanding to Wideopen. We will compare maps of Wideopen and explore changes in living memory. We will identify noticeable changes and discuss whether or not all changes are good before answering our big question.

In **Art** we are:

Exploring drawing: Exploring mark making and line; working and experimenting with different materials through observational and collaborative pieces.

Throughout the rest of the curriculum we are learning:

- PSHE** - Ourselves and others; similarities and differences; individuality; our bodies
- RE** - Christianity
- PE** - Gymnastics and Fundamental movement skills