

<p>Dear Year 6 Parents and Carers,</p> <p>This half term is all about our school value 'Be Amazed'. Please follow us on X @GCPSYear6 to continue to see your child's learning.</p> <p>Best wishes Mrs Bridge and Mr Coverdale</p>	<p>In French we are;</p> <ul style="list-style-type: none"> -Revising basic vocabulary from previous years. -Learning family members, greetings, age and numbers. <p>In Computing; children will become online safety ambassadors. They will be given modern day dilemmas and asked to produce a series of "what to do" videos to explain how to cope online.</p>	<p>In SPaG we are;</p> <ul style="list-style-type: none"> -Revising SPaG from previous year groups to fill in gaps. -Classifying different word types. -Using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun -Understanding the use of different tenses in English. -Practising using more sophisticated punctuation such as semi-colons. 	 <p>Year 6</p>
<p>In English we are;</p> <ul style="list-style-type: none"> • Reading 'Wild Boy' by Rob Lloyd Jones • Looking closely at character descriptions and how settings are used to reflect the character and atmosphere • Revising the structure of a biography, the use of formal language and varied sentence structures • Revising how to use 'show not tell' techniques to use in descriptive writing, based on the illustrations and text 	 <p>...be amazed...</p> <p>~ stay curious and follow your dreams... never lose your sense of wonder ~</p> <p>This is shown by the light-bulb; this will remind you to never stop having those 'light-bulb' moments. The world is a fascinating place and we never want you to stop being amazed by it.</p>	<p>In Maths we are going to;</p> <ul style="list-style-type: none"> -read, write, order and compare numbers up to 10,000,000 and determine the value of each digit -round any whole number to a required degree of accuracy -use negative numbers in context, and calculate intervals across 0 -become confident with all 4 operations and being able to solve problems involving each or a mixture of them. 	
<p>In Science we are learning about;</p> <p><i>'Animals including humans'</i></p> <ul style="list-style-type: none"> -Recap the different systems our body uses such as circulatory, digestive, muscular and skeletal. -Identify the main components of the circulatory system. -Describe how the lungs and heart work together. -Understand how a healthy lifestyle has a positive impact on our circulatory system. 	<p>In Art this unit focuses on; developing pupils' skills in using different art styles, exploring effects with tools, understanding and applying chiaroscuro, and creating symbolic and expressive drawings. It encourages children to form their own opinions about art, understand the impact of techniques, and convey messages through their artwork.</p>	<p>In History we are looking at; Ancient civilisations; The Shang Dynasty, Ancient Indus Valley, Ancient Sumer and Ancient Egypt. We will examine:</p> <ul style="list-style-type: none"> -What they have in common and the characteristics and features an Ancient civilisation would have needed to thrive. -How each civilisation has impacted the modern world that we live in today. 	<p>Throughout the rest of the curriculum we are learning;</p> <ul style="list-style-type: none"> -PSHE how drugs common to everyday life can affect health and wellbeing -RE We are looking at what matters most to Christians and Humanists -PE We will be looking at invasion - movement into space, passing, shooting, dribbling and competitive game situations

