

<p>Dear Year 5 Parents and Carers,</p> <p>This half term is all about our school value 'Be Amazed'. Please follow us on X @GCPSYear5 to continue to see your child's learning.</p> <p>Best wishes,</p> <p>Mr Lumsdon</p>	<p>In Computing we are;</p> <ul style="list-style-type: none"> - Creating a vlog and learning about what it takes to become a YouTuber. - Considering the positives and negatives of being a YouTuber and the dangers of having a career online. - Creating a 3 part vlog on our subject of choice and working as part of a team. - Using iMovie to record, edit and create a vlog. 	<p>In SPaG we are;</p> <ul style="list-style-type: none"> - Identifying and using proper nouns. - Indicating degrees of possibility using adverbs. - Converting nouns and adjectives into verbs using suffixes. - Learning about tenses: Past & Present Progressive and Present Perfect - Using apostrophes of possession with plural nouns - Using Expanded Noun Phrases (expanded by the addition of modifying adjectives, nouns and prepositional phrases) 	 <p>Year 5</p>
<p>In English we will;</p> <ul style="list-style-type: none"> - Work out meaning of words from context. - Write a biography of a famous artist. - Read and interpret a non-fiction text. - Skim and scan fiction and non-fiction texts for meaning. - Retrieve; record and collate information from a range of texts. - Summarise information from a text - Make inferences from a text. - Write a narrative based on the story Boy in the Tower 	 <p>...be amazed...</p> <p>~ stay curious and follow your dreams... never lose your sense of wonder ~</p> <p>This is shown by the light-bulb; this will remind you to never stop having those 'light-bulb' moments. The world is a fascinating place and we never want you to stop being amazed by it.</p>	<p>In Maths we are learning to;</p> <ul style="list-style-type: none"> - Read, write, order and compare numbers to at least 1 000 000 and determine the place value of each digit - Round any number up to 1 000 000 to the nearest 10, 100, 1 000, 10 000 and 100 000 - Add and subtract numbers mentally with increasingly large numbers - Multiply and divide numbers mentally drawing upon known number facts, - Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including short multiplication and long multiplication for two-digit numbers. 	
<p>In Science we are:</p> <ul style="list-style-type: none"> - Describing the differences in the life cycles of a mammal, an amphibian, an insect and a bird - Describing the life process of reproduction in some plants and animals - Recording data and results of increasing complexity using scientific diagrams and labels 	<p>In History our question for this half term is;</p> <p>'What did power look like in Ancient history and how would someone achieve it?'</p> <p>We are learning about the Shang Dynasty. We will be focusing on how advanced they were, where they ruled and for how long.</p>	<p>In Art we are going to:</p> <ul style="list-style-type: none"> - Apply confident skills to make an effective collagraph print. - Independently select tools and drawing techniques, with some guidance. - Demonstrate growing independence, discussing ways to improve work. 	<ul style="list-style-type: none"> - PSHE - identity; personal attributes and qualities; similarities and differences... - RE - looking at how Jesus influenced the Earth - PE - Develop flexibility, strength, technique, control and balance to be able to perform in dance - French - useful phrases, school, music and celebrations, seasons and holidays and food