



<p>Dear Early Years Parents and Carers,</p> <p>This half term is all about our school value 'Be Amazed'. Please follow us on X (Twitter) @GCPSReception and Seesaw to continue to see your child's learning.</p> <p>Best wishes Miss Love</p>	<p>What will my child be learning in the Early Years?</p> <p>There are three prime areas of learning: Communication and Language Development Personal, Social and Emotional Development and Physical Development.</p> <p>There are four core areas of learning: Literacy, Maths, Understanding the World Expressive, Arts and Design.</p> <p>In addition, the 'Characteristics of Effective Learning' underpin learning and development across all areas and support the child to remain an effective and motivated learner.</p>	<p>In Personal, Social and Emotional Development we are learning to:</p> <ul style="list-style-type: none"> -practice skills of assertion, negotiation and compromise and show consideration of other people's needs. -describe our own likes and dislikes. -talk about our own and others' feelings and behaviours and its consequences. - know how to engage in positive interactions with adults and peers. -play with one or more children, extending and elaborating play ideas 	 <p style="text-align: center;">Reception</p>
<p>In Physical Development we are learning to:</p> <ul style="list-style-type: none"> - dress and undress for PE and for the outdoors. - handle tools, objects, construction, and malleable materials safely and with increasing control and intention. - show some understanding that good practices with regards to exercise, eating, drinking water, sleeping and hygiene can contribute to good health. - develop the overall body strength, co-ordination, balance, and agility needed to engage successfully with future physical education sessions. 	<div style="text-align: center;">  <p>...be amazed...</p> <p>~ stay curious and follow your dreams... never lose your sense of wonder ~</p> <p>The light-bulb represents the big dreams and the sense of curiosity fostered by introducing our children to the widest of worlds including the most spectacular that the human and natural world has to offer.</p> </div>	<p>In Communication and Language we are learning to:</p> <ul style="list-style-type: none"> - Listen to others 1:1, in small groups and whole class. - Enjoy listening to a range of stories and remember what happens. - Join in with repeated refrains and anticipate key events and phases in stories or rhymes. - Respond appropriately when asked; e.g., 'hands up, listen up' - Join in with singing nursery rhymes daily. - <p><i>EYFS staff will scaffold play and conversations.</i></p>	

In Expression Art and Design we are learning to:

- sing familiar songs
- use tools for a purpose.
- make music in a range of ways.
- introduce a storyline or narrative into our play.
- create a self-portrait.

In Literacy we are learning to:

- Recognise set 1 RWI sounds (phonics)
- Hear general sound discrimination and to be able to orally blend and segment.
- Be aware of the way stories are structured.
- Retell familiar rhymes, stories or poems and complete a repeated refrain.
- Use illustrations to help us to understand what is happening in a story.
- Develop phonological and phonemic awareness - continuing a rhyming string and identifying alliteration
- Write our name by copying it from a name card or by writing it from memory.

In Maths we are learning to:

- Subitise
- Count for ordinality - counting by rote, nursery rhymes, counting songs.
- Count for cardinality - counting claps, stamps, beats etc.
- Match and sort objects into groups in a variety of ways
- Compare size, mass & capacity - big/little, large/small, short/tall, tallest/shortest.
- Compare amounts - equal, more than, fewer than.
- Explore pattern - making simple patterns, odd one out, exploring more complex patterns.

In Understanding the World, we are learning to:

- Identify the members of our immediate family and their relationship to us.
- Understand that you can find out information from different sources e.g., internet, books.
- Know and talk about the special things in our own lives.
- Look for signs of autumn.
- Know that families in other countries across the world engage in similar activities to our own family and know some differences.